Investing for Success

Under this agreement for 2020 Glenmorgan State School will receive

\$5496.00

This funding will be used to

- Increase the percentage of Year Three students in NAPLAN upper two bands (U2B) to 30% or above in reading in 2020
- Increase the percentage of Year Three and Year Five students achieving NAPLAN national minimum standard (NMS) to 95% in reading in 2020

Our initiatives include

- Targeting specific groups of students through participation in online intervention programs to improve reading outcomes.
- Improving the consistency, capability and collaboration of teachers and teacher aides to effectively support and lift student performance in reading through differentiated reading blocks
- Consolidate teacher capability to successfully analyse student data on a short cycle basis in order to inform successful, timely, data-driven actions in response to individual student needs
- Implementing a whole school collegial engagement strategy for pedagogical improvement through observation, reflective conversation, coaching and feedback

Evidence

- Lemov, D Teach Like a Champion 2.0, Jossey-Bass, 2015
- Fisher, D and Frey, N and Hattie, J *Visible Learning for Literacy*, Implementing the Practices That Work Best to Accelerate Student Learning, *Corwin*, 2016
- Sharratt, L and Fullan, M Putting Faces on the Data, Corwin, 2012

Our school will improve student outcomes by

- \$1960 Online learning through IMPACT projects 2020 Reading
- \$3200 Employing additional teacher aide to support student learning during structured, differentiated reading blocks across all year levels in Semester 1
- \$336 Creating opportunities, through intentional collaboration across the cluster, to build the capacity of teachers to
 develop and lead innovative practices based on research based pedagogy to improve literacy outcomes, including the
 'Faces on the data' strategy

Total: \$5496

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Ms Colleen DunnPrincipal
Glenmorgan State School

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