

Investing for Success

Under this agreement for 2018
Glenmorgan State School will receive

\$5,193*

This funding will be used to

<p>1. 100% of students in Prep and Year 1 to meet Regional Benchmark for Reading by the end of 2018.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Prep PM 6-8; ○ Year 1 PM 15-16. • Comparison: <ul style="list-style-type: none"> ○ Tara Cluster Schools PM Data. • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations; ○ Student feedback and work samples; ○ Movement on P-10 Literacy continuum; ○ M100 Sight words; ○ PM Reading Test twice a term.
<p>2. 100% of students in Years 3 and 5 achieving Upper Two Bands (U2Bs) in NAPLAN Reading 2018.</p>	<ul style="list-style-type: none"> • Baseline/endpoint: <ul style="list-style-type: none"> ○ Year 3 and 5 NAPLAN Upper Two Bands Data (2018). • Monitoring: <ul style="list-style-type: none"> ○ Teacher planning documents and lesson observations; ○ Student feedback and work samples; ○ Movement on P-10 Literacy continuum; ○ PM Reading Test twice a term; ○ PAT Online Data.

Our initiatives include

Initiative	Evidence-base
<p>1. Establishing case-management approaches to students' reading achievement by building teacher capability in:</p> <ul style="list-style-type: none"> • identifying the reading and writing demands of the Australian Curriculum learning areas and subject in C2C units of work. 	<ul style="list-style-type: none"> • Stuart, M and Stainthorp, R 2015, Reading Development and Teaching. Sage, London. • Sharratt, L, & Fullan M, 2012, Putting FACES on the Data: What Great Leaders Do!, Corwin, California, US.
<p>2. Developing a shared understanding of 'data literacy' and support teachers to effectively use data to inform targeted teaching for students who require additional support to meet year level achievements and regional benchmarks.</p>	<ul style="list-style-type: none"> • Timperley, H 2011, Using student data for professional learning: focusing on student' outcomes to identify teachers' needs (online). http://www.education.vic.gov.au/Documents/about/research/timperleyassessment.pdf

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



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Our school will improve student outcomes by

Actions	Costs
Providing targeted professional learning (incl. The Reading Centre courses) supported by planning, modelling, observation and feedback processes.	TRS \$1,320
Undertaking PAT Online Testing to provide data to develop targeted teaching plans for students.	Resources \$1,197
Developing a case-management approach, led by existing leaders.	TRS \$440
Providing targeted 1-1 literacy intervention in Semester 1 to students in Prep and Year 1.	TA \$2,236
TOTAL	\$5,193



Caitlin Crothers
Principal
Glenmorgan State School



Patrea Walton
A/Director-General
Department of Education

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